

Courses & Programs General English General English courses are designed for international students who want to improve their fluency, accuracy and confidence in speaking English and are suitable for students at any level of English. Job Ready Program Designed for working holiday Visa holders. Aims to improve English skills while obtaining ASQA-accredited certificates in hospitality. Opportunity to get job interview provided by Workforce Extension Melbourne CBD.



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About Us:

SEA English Academy was established in Manly, New South Wales in 2001. In more than 20 years of teaching, thousands of international students from more than 30 countries have studied at SEA English Academy and have left fond memories here.

MEET THE DIRECTOR OF STUDIES

Introduction

HELLO! I AM ALEXANDRA MINITSIOS, THE DIRECTOR OF STUDIES AT SEA ENGLISH ACADEMY.



About Me

Hello, my name is Alexandra, but people usually call me Sandra. I am the Director of Studies at SEA English and I look forward to getting to know you and to building a great relationship that will lead us to a prospective future. Well, a bit about me. I have been in the teaching industry for more than 20 years and it has been my passion. I strive to help students learn, become more efficient with the language and to overcome barriers. I have worked in Europe for about 12 years teaching both adults and children to love the English language like I do. I started off as a young teacher with the ambition to change student's lives and I am positive I have accomplished that by meeting some wonderful and interesting people along my journey. From teaching ESL, EAL and Elicos to IELTS and many more. Having been raised in Melbourne it was logic to return to the place I got my knowledge from. After hard work I was appointed Academic Manager which gave me a new perspective. I was a student's go to person, and I loved that. Now, as your Director of Studies at SEA English, I want you to feel comfortable to approach me with your needs and together we can accomplish many things.

CONTACTUS









sea-english.edu.au

MEET OUR ENGLISH TRAINERS

Introduction

HELLO! I AM CHIARA GUILIANI. I LOOK FORWARD TO MEETING YOU IN OUR CLASS!



About Me

My name is Chiara, and I have been a dedicated English language educator for over a decade. My extensive experience includes teaching in numerous countries, providing me with a diverse range of skills and knowledge. I firmly believe that an effective teacher must incorporate creativity in their teaching style to foster an interactive and enjoyable learning environment, which is always my primary objective. Additionally, my teaching approach prioritizes student-centered learning, in which patience and understanding play a crucial role.



MEET OUR ENGLISH TRAINERS

Introduction

HELLO! I AM CECILIA BRAVO. I LOOK FORWARD TO MEETING YOU IN OUR CLASS!



About Me

I am Cecilia Bravo, a qualified professional from Peru with a strong background in English language teaching spanning over eight years. My credentials include specialized training in Linguistics and TESOL, as well as ongoing research in Education at La Trobe University. My instructional experience encompasses a diverse student body from a variety of cultural backgrounds, ranging from ELICOS programs to IELTS and Cambridge exam preparation courses. My primary objective in the classroom is to foster communicative competence, enabling students to confidently engage in English language communication in real-world settings. I prioritize creating a supportive and encouraging learning environment that promotes scaffolded learning and student success.



MEET OUR ENGLISH TRAINERS

Introduction

HELLO! I AM LIAM SANDFORD. I LOOK FORWARD TO MEETING YOU IN OUR CLASS!



About Me

My name is Liam, and I have been an English language instructor for five years. I am passionate about teaching and take great pride in helping my students achieve their full potential. My core competencies include crafting enriching learning experiences, honing interpersonal skills, and leveraging gamification techniques to engage my students effectively. Furthermore, my approach to teaching is grounded in patience and a student-centric outlook that prioritizes the individual needs of each learner.

